

Funding Approval of Programs of Instruction Procedures

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Purpose and Application

Colleges may seek funding from the Ministry of Training, Colleges and Universities to offer programs of instruction that are consistent with the objects set out in the [Ontario Colleges of Applied Arts and Technology Act, 2002](#).

The act also provides the Minister of Training, Colleges and Universities with the authority to issue policy directives that are binding on all colleges of applied arts and technology. The criteria that programs of instruction are to meet to be approved for funding are detailed in the Minister's Binding Policy Directive [Funding Approval of Programs of Instruction](#).

The purpose of this operating procedure is to assist all colleges of applied arts and technology in Ontario in requesting approval of postsecondary programs of instruction for funding from the general purpose operating grant.

This operating procedure is effective February 1, 2005 with the establishment of a system-wide credentials validation service and the revised Minister's Binding Policy Directive on [Framework for Programs of Instruction](#).

Glossary

Approved program sequence (APS) number: a unique five-digit number assigned to an approved program of instruction by the Credentials Validation Service and used for enrolment reporting to the ministry.

Cancelled program of instruction: a program the college is no longer offering and in which no students are enrolled.

College community: the students and employers served by a college of applied arts and technology, which may be defined in local, regional, provincial, national, or international terms.

Credentials Validation Service: A system-wide self-regulating service that provides reasonable assurance that all postsecondary programs of instruction leading to one of the following credentials – Ontario College Certificate, Ontario College Diploma, Ontario College Advanced Diploma, Ontario College Graduate Certificate (or the French-language equivalent) offered by the colleges, regardless of funding source, conform to the Credentials Framework and are consistent with accepted college system nomenclature/program titling principles.

General purpose operating grant (GPOG): the portion of the provincial operating grant for colleges that is distributed among colleges on the basis of each college's share of enrolment in courses and programs of instruction eligible for funding.

High demand program: (formerly "additional cost recovery" or ACR): a program of instruction eligible for general purpose operating grant funding for which colleges have the discretion to charge fees above the maximum permitted for regular-fee programs. This discretion is allowed for applied degree, post-basic or Baccalaureate of Nursing programs and/or for basic programs which have been determined to meet each of the following three criteria: 1) there is high demand for instructional space; 2) graduates have above-average prospects for employment; and 3) graduates have the potential to earn an above-average income.

All post-basic, applied degree and Baccalaureate of Nursing programs are automatically considered high demand. Basic programs are considered high demand if they satisfy the above 3 criteria.

Instructional settings: the settings, as defined in [Appendix B](#), to which colleges are to refer when completing the Program Delivery Information to Calculate Funding Parameters form.

Learning outcomes: statements of performance that can readily be demonstrated by a student indicating that certain learning has been completed. Learning outcomes focus on the terminal performance of the essential knowledge, skill, and attitude, and not on what the learning is or where and how learning occurs. Learning outcomes describe essential knowledge, skill, and attitude in the vocational, generic employability, and general education areas and are expressed at a program level and at a course level.

MTCU code: a five-digit number assigned by the ministry to postsecondary programs of instruction and used to identify the provincial program category to which programs that are broadly similar in their vocational objectives and titles have been assigned.

Ministry-funded programs: programs of instruction approved by the ministry for funding through the general purpose operating grant.

Postsecondary program of instruction: a group of related courses leading to one of the following credentials: Ontario College Certificate, Ontario College Diploma, Ontario College Advanced Diploma, Ontario Graduate Certificate, a baccalaureate degree in an applied field of study or joint college/university programs that lead to the awarding of a degree by the university partner.

Program of instruction: a group of related courses leading to a diploma, certificate or other document awarded by the board of governors.

Program standard: a document produced by the ministry that sets out the essential learning that a student must achieve before being deemed ready to graduate. A program standard applies to all postsecondary programs of instruction in an identified category regardless of the funding source and, for most programs, consists of a vocational standard, a generic skills standard, and general education requirements. Prior to graduation, students must achieve all three parts of the program standard.

Program duration: the total planned instructional time required to achieve the program standard/outcomes, including the in-school academic and the practical experience components, which are mandatory parts of the program.

Reactivated program of instruction: a program into which a college has decided to resume admitting first year or beginning students.

Suspended program of instruction: a program into which a college has decided not to admit first-year or beginning level students.

Requirements

Colleges

A college is to submit to the Colleges Branch, Ministry of Training, Colleges and Universities, or alternately via the Credentials Validation Service, a complete request for approval for funding form (See [Appendix A](#)) for each program of instruction it has approved and wishes to have funded through the general purpose operating grant.

Colleges are required to notify the ministry, in writing, of changes made to ministry-funded programs of instruction when:

- the existing program learning outcomes are changed, resulting in a greater or lesser degree of specialization such that a distinct program is created, or resulting in a program that no longer meets ministry [program standards](#);
- the total length of the program either increases or decreases, resulting in the re-classification of the program to another MTCU code; or
- the program of instruction has been suspended, reactivated or cancelled.

Modifications to ministry-funded programs of instruction will be submitted to the ministry in a manner similar to that for approvals for funding of new programs of instruction, as outlined below.

Colleges will notify the ministry of suspensions, reactivations and cancellations of ministry-funded programs of instruction by submitting a letter including the approved program title, MTCU code, and APS number, and the date when the suspension, reactivation or cancellation will be effective.

Ministry

The ministry accepts requests for approval for funding of programs of instruction that are to be funded through the general purpose operating grant. This applies to new programs of instruction and to previously approved programs that have been modified.

The ministry, prior to making a funding decision, reviews the information related to programs of instruction. The ministry will consider approving for funding those programs of instruction that meet the requirements outlined in the Minister's Binding Policy Directive on [Funding Approval of Programs of Instruction](#).

Approval Procedures

- Following approval by the board of governors and receipt of confirmation from the credentials validation service, the college may submit a request for approval for funding to the ministry using the appropriate form (see [Appendix A](#)). The completed electronic form should be e-mailed to the Program Quality Unit at colleges.branch@ontario.ca or alternately submitted via the Credentials Validation Service.
- On receipt of a completed request for approval for funding for a postsecondary program of instruction, the ministry will review the request against its existing criteria outlined in the Minister's Binding Policy Directive on [Funding Approval of Programs of Instruction](#).
- Proposals approved for funding will be assigned:
 - a ministry program code (MTCU code) according to program titling principles and expressed program learning outcomes confirmed by the credentials validation service; and

- funding parameters consistent with the MTCU code assigned and the program delivery information received from the college.
- Colleges will be notified, in writing and in a timely manner, of the ministry's decision with regard to funding approval.
- Where approval is granted, written notification will include the funding parameters assigned and other information related to the funding and delivery of the program of instruction.
- Proposals for postsecondary programs not approved for funding will be returned to the college with reasons for the decision. A college may appeal a ministry decision not to fund a program to the Director, Colleges Branch, Ministry of Training, Colleges and Universities at colleges.branch@ontario.ca.

For further information regarding this operating procedure, click on the Contact link to consult with the appropriate [ministry contact](#), listed in the Contacts section on the web site.

Summary of Responsibilities

Colleges of Applied Arts and Technology

The college is responsible for:

- Ensuring that the board of governors approves programs of instruction to be offered by the college.
- Submitting appropriate documentation to the ministry or via the Credentials Validation Service for each new and modified program of instruction proposed for funding through the general purpose operating grant.
- Notifying the ministry of any suspensions, reactivations and cancellations of ministry-funded programs of instruction.

Ministry of Training, Colleges and Universities

The ministry is responsible for:

- Reviewing requests submitted by colleges for approval of funding through the general purpose operating grant.

3.0 Programs**Funding Approval of Programs of
Instruction Procedures****Operating Procedure**

- Approving for funding programs of instruction that are to be funded through the general purpose operating grant and informing the college of the appropriate identification numbers used for enrolment reporting.
- Responding to appeals from colleges regarding funding decisions.

Appendix A Request for Approval for Funding Form

- Request for new postsecondary program
- Request for modification to existing postsecondary program [Provide existing MTCU code and APS number.]

For assistance in completing this form, contact the Ministry as indicated at the bottom of this form.

1. College:
2. Program title:
3. Program duration:
4. Proposed date of implementation:
5. Program delivery information (PDI) form to calculate program funding parameters must be completed and submitted (see page 8).
6. College contact person responsible for this proposal: Name: Title: Telephone: Electronic Mail:
7. The college attests that the following six criteria have been evaluated and met for the above proposed program: <input type="checkbox"/> The Credentials Validation Service (CVS) has confirmed that the proposed program of instruction conforms to the Credentials Framework and is consistent with accepted nomenclature. (Attach CVS confirmation.) <input type="checkbox"/> There is a demonstrated labour market or societal need and student demand for the program. <input type="checkbox"/> A relevant program advisory committee has recommended the program. <input type="checkbox"/> The program content and delivery will be compliant with all requirements of regulatory bodies responsible for the field of study or other regulatory bodies related to the field of study. Please list all regulatory bodies referenced: _____ <input type="checkbox"/> The program meets the relevant program standards where they exist and essential employability skills and general education requirements. <input type="checkbox"/> The board of governors has approved the program of instruction.
8. Please provide proposed annual tuition fee for this program: \$ _____ Is this a "high demand* program (see Page 9 for definition)? <input type="checkbox"/> Yes <input type="checkbox"/> No If Yes, a completed high demand program comparative form must be submitted (see page 9).
President's signature: Date:

Send one copy of this request to: colleges.branch@Ontario.ca

For further information, contact: Program Quality Unit, Colleges Branch, Ministry of Training, Colleges and Universities, 9th Floor, Mowat Block, 900 Bay Street, Toronto ON M7A 1L2 (416-325-2887).

**Program Delivery Information (PDI) Form to Calculate Program Funding Parameters
Total Hours Required per Student**

College:	Program title:
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Indicate the number of hours that a student is required to spend in each instructional setting in each semester or level of this program. All hours in all instructional settings are to be noted.

Instructional Settings*	Semester/Level									Total
	1	2	3	4	5	6	7	8	9	
Classroom instruction ¹										
Laboratory/workshop/fieldwork ²										
Independent (self-paced) learning ³										
One-on-one instruction ⁴										
Clinical placement ⁵										
Field placement/work placement ⁶ ** <input type="checkbox"/> Mandatory <input type="checkbox"/> Optional										
Co-op work placement ⁷ ** <input type="checkbox"/> Mandatory <input type="checkbox"/> Optional										
Small group tutorial ⁸										
Other (specify)										
TOTAL										

*Definitions for each instructional setting can be found on pages 10-12 or in electronic version place mouse over end note reference beside each setting.

** All hours in all instructional settings are to be noted including optional field or co-op placements.

**High Demand Program* Comparator Information Form
Annual Tuition Fees based on two-semester year**

College:	Program title:	Proposed annual tuition fee for this program: \$
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If this program is high demand, please provide comparator information (include MTCU code, college name, program name and tuition fee): Please note, you must use a program at another college as a comparator.

MTCU Code	College	Program Name	Tuition Fee
			\$
			\$
			\$
			\$
			\$
			\$
			\$
			\$
			\$
			\$

* **Definition of high demand program** (formerly "additional cost recovery" or ACR): a program of instruction eligible for general purpose operating grant funding for which colleges have the discretion to charge fees above the maximum permitted for regular-fee programs. This discretion is allowed for applied degree, post-basic or Baccalaureate of Nursing programs and/or for basic programs which have been determined to meet each of the following three criteria: 1) there is high demand for instructional space; 2) graduates have above-average prospects for employment; and 3) graduates have the potential to earn an above-average income.

All post-basic, applied degree and Baccalaureate of Nursing programs are automatically considered high demand. Basic programs are considered high demand if they satisfy the above 3 criteria.

If no comparator program exists, please refer to the Tuition and Ancillary Fees Operating Procedure, the Guidelines for the Implementation of the Tuition Fee Policy for Colleges of Applied Arts and Technology, 2006-07 to 2009-10 released on April 21, 2006 or for further assistance, please contact the Ministry of Training, Colleges and Universities, Colleges Branch, Finance Unit at 416-326-2164.

Appendix B: Instructional Settings

The following definitions are to be used by colleges when completing the Program Delivery Information to Calculate Program Funding Parameters form (see [Appendix A](#)) required for ministry-funded programs of instruction.

¹ **Classroom instruction:** instruction that may be provided in a setting in which individuals do not require access to equipment, except as listed below:

- Situations in which microcomputer labs are used for instruction in standard word processing, spreadsheet, and database software packages
- “Traditional” classrooms and lecture halls
- “Virtual” classrooms used in on-line learning
- Situations in which laboratories and workshops may be used for convenience

² **Laboratories/workshops/fieldwork:** scheduled hours of activities intended to give students hands-on experience; this instructional setting is characterized by:

- Activities in which students are provided with instruction and are directly supervised by college staff.
- Settings either inside college facilities (e.g., laboratories, workshops) or outside college facilities (e.g., fieldwork) in which individual students are required to use instructional equipment and/or supplies. These settings do not include situations in which microcomputer labs are used for instruction of standard word processing, spreadsheet, and database software packages or situations in which laboratories and workshops are used for convenience.

³ **Independent (self-paced) learning:** student directed learning in which contact with college staff is limited to situations in which advice or solutions to specific problems is sought.

⁴ **One-on-one instruction:** those exceptional situations in which college academic staff can provide instruction to only one student at a time.

⁵ **Clinical placement:** scheduled hours of activities intended to give students hands-on experience in a hospital or health care setting; this instructional setting is characterized by:

- Activities that are an integral component of the curriculum of the program and necessary for the successful completion of the program.
- Activities in which students are continually supervised directly by college staff or individuals working on behalf of the college.

⁶ **Field placement/work placement:** scheduled hours of activities intended to give students hands-on experience in the workplace and for which the students do not receive a regular salary or wage from the employer; this instructional setting is characterized by:

- Activities that are an integral component of the curriculum of the program and are necessary for the completion of the program.
- Activities in which college staff do not directly supervise students and for which college staff undertake one or more of the following activities:
 - Make periodic site visits
 - Ensure that assignments given to students and the work being done by students are suitable for the program
 - Monitor the students' progress in the field placement activity
 - Help address problems encountered by students in the field or work placement activity
 - Evaluate students' performance in the field or work placement activity

⁷ **Co-operative education work placement:** scheduled hours of activities intended to give students hands-on experience in the workplace and for which students receive a regular salary or wage from the employer; this instructional setting is characterized by:

- A period of time that is normally one-half of and not less than one-third of the time spent in academic study. The work placement does not replace the academic component of the program.

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- Activities that are not an integral component of the curriculum of the program and are an enhancement to the program.
 - Activities in which college staff do not directly supervise students and for which college staff undertake one or more of the following activities:
 - Evaluate the work placement site
 - Make periodic site visits
 - Ensure that assignments given to students and the work being done by the students are suitable for the program

⁸ **Small group tutorial:** instruction that, for androgical reasons, must be provided to groups of fewer than 10 students and that may be provided in a setting in which individual students do not require access to equipment except as indicated below:

- Situations in which microcomputer labs are used for the instruction of standard word processing, spreadsheet, and database software packages
- Situations in which laboratories and workshops are used for convenience