

Small World Big Picture (SWBP) Expedition Africa

Making an Impact

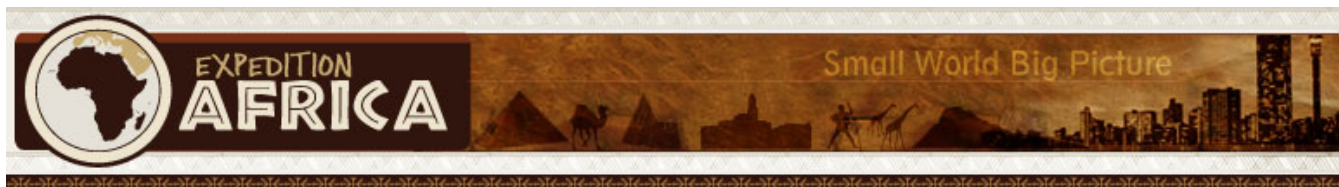


As part of the SWBP - Expedition Africa, students and staff raised money in order to build a new school for children in the community of Rongai, Tanzania.



EXPEDITION
AFRICA
Legacy





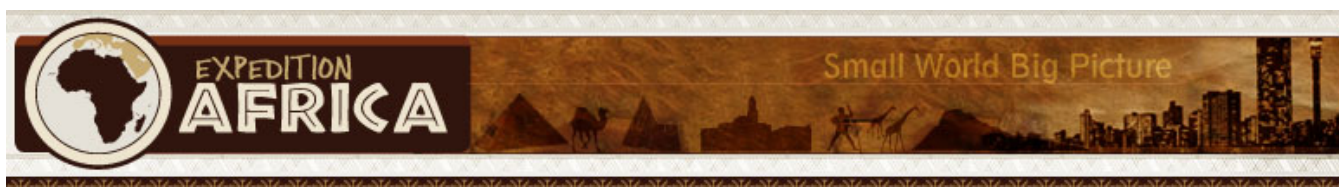
*Two Trucks... Four People... Twenty Weeks
Traveling across Africa
In a Journey from Cairo to Cape Town!*

*This is Algonquin College's
Small World Big Picture*

Expedition Africa

*Algonquin College is Making an Impact by
educating the Canadian Youth about Africa.*

*A Reality Learning Project
September 2006 – January 2007*



Expedition Africa: An Overview

Table of Contents

Chapter One: An Introduction to Expedition Africa

- *What is Expedition Africa?*
- *The Expedition Africa Route*
- *Expedition Africa Adventure Website – Meet the Team*
- *Reliving The Expedition – Country By Country*
- *Expedition Africa's Participating Partners*

Chapter Two: Africa Into Canadian Classrooms

- *The Educational Partners – The School Boards*
- *Overview of the Lesson Plans*
- *Sample of Lesson Plans*
- *School-to-School Video Conferences*
- *International Development Organizations*

Chapter Three: Media Coverage

- *Overview of Media Coverage*
- *Print Media: The Ottawa Sun Coverage et al.*
- *Broadcast Media: CityTV and A-Channel Coverage*
- *Community / International Media*

Chapter Four: Outreach Work – Involving the Community

- *The Rongai School Building Project in Tanzania*
- *Climbing Mount Kilimanjaro in Tanzania*
- *Algonquin College's Fundraising Initiatives - Events Management Program*

Chapter Five: The Legacy

- *The Ontario School Presentations*
- *Testimonials*
- *The Expedition Africa Legacy Website – Breakdown of Website*
- *Reaching Out To Communities*

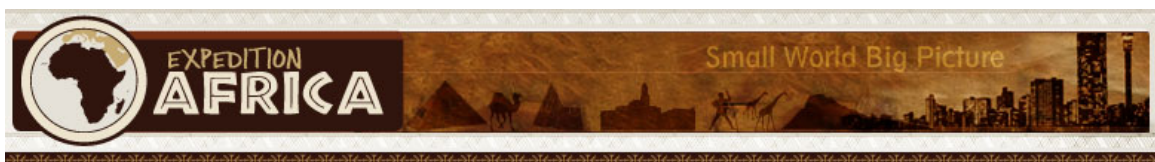


Chapter One:

An Introduction To Expedition Africa

Content:

- *What is Expedition Africa?*
- *The Expedition Africa Route*
- *The Expedition Africa Adventure Website*
- *Reliving the Expedition – Country By Country*
- *Expedition Africa's Participating Partners*



What Is Expedition Africa?

Africa is rapidly emerging as a global hotspot. As Canada continues to become further engaged in the continent, it is imperative that Canadian students and the public are well educated about the realities of Africa and how Canada is making a difference in Africa.

Algonquin College's Small World Big Picture **Expedition Africa** is a *reality learning* project designed to actively engage Canadian students, their teachers and families and the Canadian public about the Continent of Africa – its opportunities, its challenges, its peoples, its stories. The Expedition Africa Team, comprised of journalists and educators, traveled from Cairo to Cape Town, visiting *nine* African countries: Egypt, Sudan, Ethiopia, Tanzania, Zambia, Botswana, Lesotho and South Africa, from September 2006 – January 2007. Through the innovative use of advanced technology, these individuals can better understand the realities and challenges facing groups of people and their communities in developing African countries.

The project reaches millions of Canadian students, parents, the public as well as an audience outside of Canada – through the Expedition Africa website, collected learning tools and gathered media material. In each country, the team told the story of Africa through *journals, articles, videos and pictures*.

Educating Canadian Students

Working in conjunction with five of Ontario's larger school boards, the project has succeeded in producing innovating learning tools that can easily be applied to a broad spectrum of existing curricula in different disciplines at a number of grade levels. There are over 70 lesson plans, in 10 subjects; the up-to-date materials collected by the Expedition Africa Team accompany the lesson plans for better understanding of the issues at hand, such as international development and Africa, communities, cultures etc.

The Media: Informing the Canadian Public

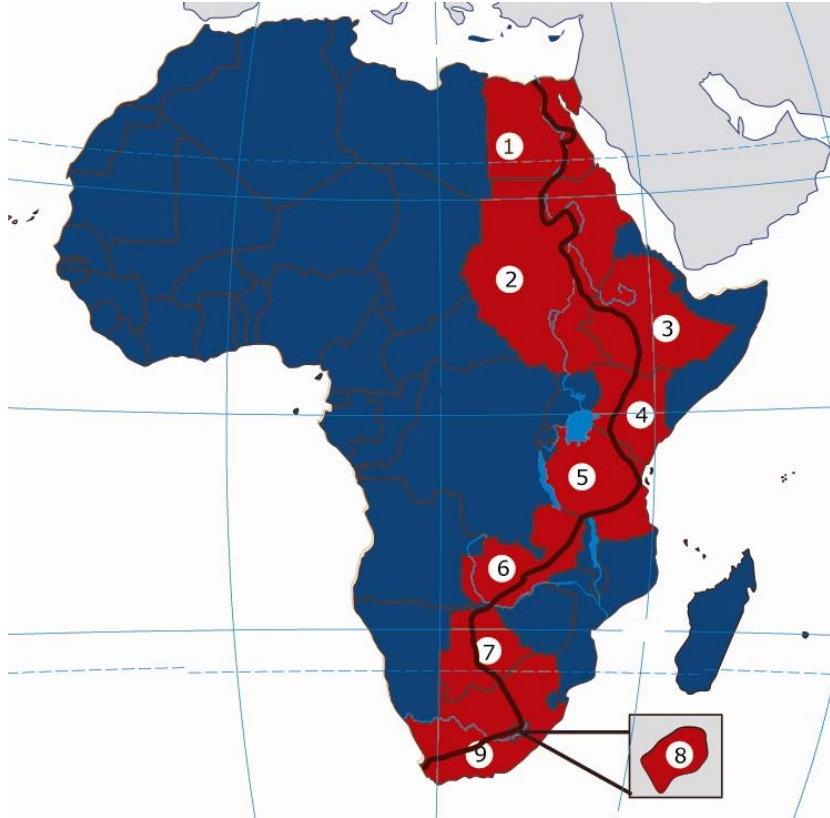
Expedition Africa is helping the Canadian public better understand Africa through the daily reports provided to numerous Canadian media outlets, namely print and broadcast media. This allowed the public to keep informed about the progress of the Expedition and the current events in each host country. Undoubtedly, these collected media materials are creating long-term impressions of Africa, which is more likely to create lasting attitudinal change and enhanced learning / understanding. News stories appeared on the Morning/Evening news (City TV, A-Channel) numerous times in a week, and weekly articles in the newspaper – The Ottawa Sun.

Online Presence – African Interest

The general public from all corners of the globe can access the Expedition Africa website to learn more about Africa, the Expedition Africa team and all the stories (journals/articles/pictures) collected.

The Legacy of Expedition Africa still lives on.

The Expedition Africa Route



❶ EGYPT



❷ SUDAN



❸ ETHIOPIA



❹ KENYA



❺ TANZANIA



❻ ZAMBIA



❼ BOTSWANA



❽ LESOTHO



❾ SOUTH AFRICA



The Expedition Africa Adventure

While the Expedition Africa Team was on ground in Africa, Canadian students and the public followed the Expedition Africa Adventure through Algonquin College's Expedition Africa website (<http://sbd1.algonquincollege.com/africa/main/index.htm>). This Expedition Africa Adventure website is currently embedded in the Expedition Africa Legacy website, which is www.algonquincollege.com/africa.

The Website is Informative, Interactive and a useful resource for all kinds of information about Africa.

The screenshot shows the Expedition Africa Legacy website. At the top is the Algonquin College logo and navigation links for 'Algonquin Home' and 'Contact Us'. Below this is a banner with the 'EXPEDITION AFRICA Legacy' logo and the tagline 'Small World Big Picture' over a cityscape. A horizontal menu contains links: 'Algonquin Legacy Home', 'About the Expedition', 'Participating Groups', 'Previous Adventures', and 'Share your Comments'. The main content area is divided into three columns. The left column has a vertical menu with links: 'Expedition Journal & Audio Blogs', 'Follow the Expedition', 'Expedition Team', 'Expedition Vehicles', 'Lesson Plans for Schools', and 'Multimedia & Downloads'. The middle column features a large image of a stone fortress in Ethiopia, titled 'ETHIOPIA', with a caption 'Royal Compound in Gondar'. The right column shows a map of Africa titled 'The Route' with numbered stops 1 through 9, and a list of countries: Egypt, Sudan, Ethiopia, Kenya, Tanzania, Zambia, Botswana, Lesotho, and South Africa. Below the main content area are four smaller sections: 'Experience Africa' with a photo of children, 'About the Expedition' with a photo of a sphinx, and 'Info AFRICA' with a globe. A footer contains copyright information for 2007 Algonquin College and a disclaimer.

ALGONQUIN COLLEGE | Algonquin Home | Contact Us

EXPEDITION AFRICA Legacy | Small World Big Picture

Algonquin Legacy Home | About the Expedition | Participating Groups | Previous Adventures | Share your Comments

Expedition Journal & Audio Blogs

Follow the Expedition

Expedition Team

Expedition Vehicles

Lesson Plans for Schools

Multimedia & Downloads

ETHIOPIA

Royal Compound in Gondar

The Route

Egypt
Sudan
Ethiopia
Kenya
Tanzania
Zambia
Botswana
Lesotho
South Africa

Experience Africa

Read the journals and listen to the blogs of this 20 week expedition from Cairo to Cape Town.

About the Expedition

Learn more about the countries the Expedition visited.

Info AFRICA

Facts and information on all 54 countries of Africa

Copyright © 2007 Algonquin College - Disclaimer
Please report any errors or omissions to expeditionafrica@algonquincollege.com

Expedition Journal and Audio Blogs – Read the journals and listen to the audio blogs produced by the Expedition Africa team while on ground in Africa

Follow the Expedition – Follow the Expedition through GPS information

The Route – highlighting the route, detailed itineraries of all places visited

Expedition Team / Expedition Vehicles – information about the team and vehicles used

Lesson Plans for Schools/Educators – containing the lesson plans and curriculum materials (assets) collected by the team

Multimedia and Downloads – pictures / audio files for download

About the Expedition – highlighting the objective of Expedition Africa

Participating Groups – information about the partners involved

Info Africa – containing information about all African countries, country profiles, the History of Africa, Understanding Africa and Landmarks of Africa.

Multimedia and Downloads

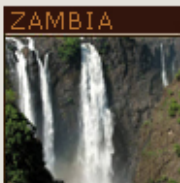
Google Earth Videos

- [Journeys from the Expedition Team in Africa](#)

Audio Clips!

- [South Africa Audio Clips](#)
- [Zambia Audio Clips](#)
- [Tanzania Audio Clips](#)
- [Kenya Audio Clips](#)
- [Ethiopia - Audio Clips](#)
- [Sudan - Audio Clips](#)

IMAGE GALLERY (high resolution images)



VIDEOS



Pre - Expedition Videos

- [Expedition Africa Welcome by Kent MacDonald](#)
- [View videos with Ben Webster; Learn more about the Expedition!](#)

Wallpapers (high resolution images)



The Expedition Africa Team



Ismael Sonou, Khairon Abbas, Shaunna Burke, Ben Webster and Mike Swarbrick

Ben Webster – Expedition Leader

Ben Webster is one of the world's most accomplished expedition leaders. In a career spanning over 25 years of high adventure, he has led over 30 major adventure expeditions on six continents. He is also an acclaimed television producer, documentary filmmaker and photojournalist. Over the years, Ben has built an enviable reputation for himself. He couples superior leadership abilities with elite technical outdoor skills.



Shaunna Burke – Curriculum Correspondent

Shaunna Burke, the second Canadian woman in history to summit Mount Everest, has been involved in numerous expeditions and reality learning projects. Her last project, Expedition Everest, allowed her to collect material while climbing Mount Everest. Shaunna holds a doctorate from the University of Ottawa, and is currently pursuing her post-doctorate in England.



Khairon Abbas – Curriculum Correspondent

Originally from Tanzania, Khairon Abbas, joined the Expedition Africa team as a journalist and curriculum correspondent. She holds a degree in Mass Communication and a Graduate Certificate in Scriptwriting from Algonquin College. She wants the world to know the positive stories about Africa and its challenges. She enjoys spreading optimism about Africa.



Mike Swarbrick – Field Technician

Mike has combined a history of being a professional adventure guide and river guide trainer with a long-standing background in the multimedia industry. Mike's catalogue of achievements include design/build services for audio and video suites, computer technician, video, audio & graphics editor, accomplished photographer, cameraman. Mike is also familiar with several satellite transmission technologies.



Ismael Sonou – Field Technician

Ismael Sonou, originally from Ghana, joined the team in October, in Sudan. Sonou is a graduate of Algonquin College's Materials and Operations Management program. His main responsibilities on Expedition Africa involved writing journals, video recording, taking pictures and ensuring that all the materials were sent back to Ottawa for dissemination.



EGYPT

Planned Route



Planned Itinerary

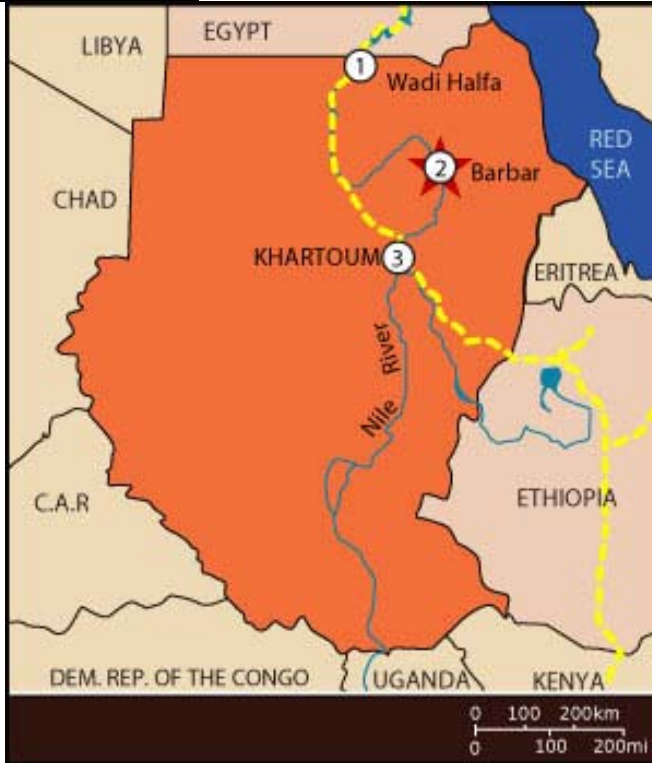
30 Aug–3 Sept	Cairo -Arrival/Expedition Begins
3 Sept–5 Sept	Sinai Peninsula -Visit to St Catherine Monastery -Climbing Mount Sinai -The Bedouin Story
8 Sept–12 Sept	Alexandria -Alexandria Library
11 Sept–20 Sept	Cairo -CHUM TV crew arrives / Launch -CIDA project #1 / Egyptian Museum -Pyramids of Giza/Sphinx/Mosque - Smart Village/Smart School -River Nile / Markets of Cairo
20 Sept–26 Sept	Luxor -Valley of the Kings / CIDA project #2 -Luxor Temple/Luxor Temple
26 Sept–3 Oct	Aswan -The Nubian Story / School Visits -Egyptian Cell Phone Industry

Places Visited, Stories Covered:

- The cities of Cairo, Alexandria, Luxor and Aswan
- St Catherine's Monastery and Mount Sinai
- The Smart Village and Smart School
- The Alexandria Library and the Egyptian Museum
- The Pyramids of Giza and the Sphinx
- The Valley of the Kings
- A Nubian Village
- The River Nile
- The Luxor Museum and Luxor Temple
- The Al-Azhar Mosque
- Canadian International Development Agency (CIDA) – Project Sites
 - A Brick Factory on the outskirts of Cairo
 - A Primary School in Hejaza

SUDAN

Planned Route



Planned Itinerary

4 Oct–6 Oct	Wadi Halfa -Arrival
9 Oct–10 Oct	Farraig -School Visit
11 Oct–16 Oct	Khartoum -Sudanese Cell Phone Industry -The Shanty Towns of Khartoum -Camel Caravan

Places Visited, Stories Covered:

- A Visit to a Sudanese Primary School in a Nubian Village in Farraig
- Khartoum and its Vibrant Cell Phone Industry
- The Shanty Towns of Khartoum and the Implications
- The Camel Caravan

ETHIOPIA

Planned Route*



**The route changed slightly on ground*

Planned Itinerary

17 Oct–21 Oct	Gondar -Royal Compound of Gondar
9 Oct–10 Oct	Bahar Dar -Lake Tana Monasteries -Amhara Tribe
24 Oct–30 Oct	Addis Ababa -African Union / Flower Industry -Markets of Ethiopia -Ethiopian Cell Phone Industry
31 Oct–1 Nov	Awassa -Ethiopian Coffee Industry -School Visit

Places Visited, Stories Covered:

- The Royal Compound of Gondar
- The Lake Tana Monasteries
- The Women of the Amhara Tribe
- The African Union
- Ethiopia's Rose Flower Industry
- The Markets of Ethiopia – in the Highlands and in Addis Ababa
- Ethiopian Cell Phone Industry
- The Ethiopian Coffee Industry – Visiting a Coffee Plantation
- Visiting an Ethiopian Secondary school

KENYA

Planned Route*



**The route changed slightly on ground*

Planned Itinerary

3 Nov-25 Nov	Nairobi -The Kenyan Cell Phone Industry -Nairobi Urban Life -Clowns Without Borders (NGO)
15 Nov-18 Nov	Nanyuki -The Masai Story
23 Nov	Emali -HIV/AIDS peer-to-peer education project

Places Visited, Stories Covered:

- The Kenyan cell Phone Industry
- The Masai Story – One of the well-known East African tribes
- Visiting a World Vision Project in Emali – peer-to-peer education about HIV/AIDS (NGO)
- Visiting Clowns Without Borders, a non-governmental organization. (NGO)
- The City of Nairobi

TANZANIA

Planned Route



Planned Itinerary

25 Nov–28 Nov	Arusha -Visiting the Arusha International Conference Centre
28 Nov–4 Dec	Rongai -Rongai School Building Project -Visiting a Tanzanian Primary School
4 Dec–12 Dec	Mount Kilimanjaro -Climbing's Africa's Highest Mountain
13 Dec–18 Dec	Northern Tanzania – National Parks -Visiting Serengeti National Park, Tarangire National Park, the Ngorongoro Crater
13 Dec-16 Dec	Karatu -Visiting the Canadian Physicians for Aid and Relief (NGO)
17 Dec-29 Dec	Dar-es-salaam / Zanzibar -Youth Alive Movement – YAM (NGO) - Activities and Services for people with AIDS Dar-es-salaam Archdiocese (PASADA) (NGO) -Tanzanian Cell Phone Industry / Tanzanite -The Story of Zanzibar

Places Visited, Stories Covered:

- Visiting the Arusha International Conference Centre – *The Geneva of Africa*
- School Building Project in Rongai – Rongai Satellite School / Visiting the school and building the school
- Mount Kilimanjaro Climb and Visiting Tanzania
- Visiting three International Development Projects (NGOs)
 - Activities and Services for people with AIDS Dar-es-salaam Archdiocese (PASADA)
 - Youth Alive Movement (YAM)
 - Canadian Physicians for Aid and Relief (CPAR)
- The Story of Zanzibar Islands – Where Arabia meets Africa

ZAMBIA

Planned Route



Planned Itinerary

31 Dec-2 Jan	Lusaka -Visit to Paprika Plant on outskirts of Lusaka
2 Jan-4 Jan	Livingstone Town -The Zambezi River and Victoria Falls -History of Livingstone Town

Places Visited, Stories Covered:

- Visit to a Zambian Paprika Plant in Lusaka
- The Zambezi River and the Victoria Falls
- David Livingstone – The African Explorer

BOTSWANA

Planned Route



Planned Itinerary

4 Jan – 6 Jan *Traveling through Botswana*

No Story Collection

Places Visited, Stories Covered:

Due to reduced travel time, the Expedition Africa Team could not collect stories in the two days in Botswana.

LESOTHO

Planned Route*



**The route changed slightly on ground*

Planned Itinerary

12 Jan

Pitseng

- Visiting the Help Lesotho Annual Leadership Camp in Pitseng (NGO)
- Leadership Interviews

Places Visited, Stories Covered:

- Visiting the Help Lesotho project (Annual Leadership Camp)
- Interviews of Basotho youth about Leadership

SOUTH AFRICA

Planned Route



Planned Itinerary

7 Jan-9 Jan	Pretoria -South African Cell Phone Industry -Soccer in South Africa -South African History – the Boers
9 Jan – 11 Jan	Johannesburg -Visiting Cotlands Orphanage (NGO) -The Apartheid Museum -Visit to Soweto Townships
18 Jan-21 Jan	Cape Town / Robben Island -Visit to Robben Island -Expedition Africa ends

Places Visited, Stories Covered:

- The South African Cell Phone Industry
- Soccer in South Africa
- The history of South Africa – the Boers
- Visiting Cotlands Orphanage (NGO)
- Visiting the Apartheid Museum
- The Townships of Soweto
- Visiting Robben Island

Expedition Africa - Participating Partners



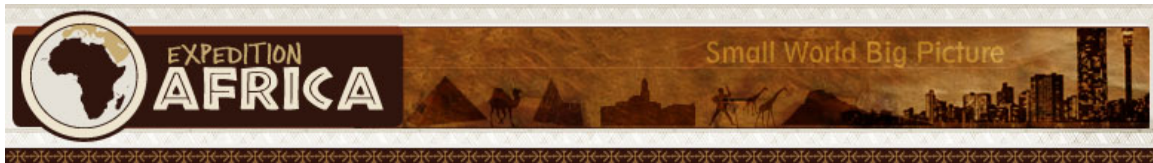
addisononbay.com



Canadian International
Development Agency

Agence canadienne de
développement international





Chapter Two:

Africa Into Canadian

Classrooms

Content:

- *The Educational Partners – The School Boards*
- *Overview of the Lesson Plans*
- *Sample of Lesson Plans*
- *School-To-School Video Conferences*
- *International Development Organizations*



Educational Partners – The School Boards

Five of Ontario's larger School Boards have been part of Expedition Africa from the very beginning to the present times. The school boards listed below have played an active role in developing over 70 lesson plans in 10 subjects –pertaining to the continent of Africa, to assist in the understanding of the realities and challenges facing the people of Africa.

The aim of these curricular materials is to encourage and empower students to make meaningful connections between what they know about their own lives in Canada and what they can learn about the lives of peoples in the Continent of Africa. Through these materials, students are encouraged to expand critical thinking skills, literacy skills and reasoning skills by engaging in meaningful dialogue about their world.

- **OTTAWA-CARLETON DISTRICT SCHOOL BOARD (OCDSB)**



The Ottawa-Carleton District School Board is proud to be associated with SWBP-Expedition Africa. The opportunity for staff and students to learn more about Africa and to explore issues that are occurring in the continent, unfiltered by the media, is invaluable. Students are particularly

excited about being able to connect with others in Africa and hearing directly from African students the issues that face them today. The OCDSB wants to ensure that there will be a legacy left after this trip that will impact not only students in Africa, but also students in the Ottawa-Carleton District School Board. The Board has been active in bringing the story of this great continent to the students of the Ottawa-Carleton District.

- **OTTAWA-CARLETON CATHOLIC DISTRICT SCHOOL BOARD (OCCDSB)**



As part of the Board's spiritual theme (2006), "Who is My Neighbour?" the Board is reaching out in a variety of ways to their brothers and sisters in Africa. The richness of African life,

culture, ecology, history, politics and art are highlighted in a variety of curriculum areas. The Board's Catholic schools have a long tradition of social justice teaching and social action. Many countries in East Africa are engaged with profound humanitarian problems. The Gospel calls people to be both interested and engaged in respectful and meaningful support for the people of Africa. Of particular concern is the impact of HIV/AIDS on families, orphans, and the grandmothers who struggle to care for these children. OCCDSB is looking forward to ongoing legacy projects that express their solidarity with the people of Africa. Expedition Africa provides our schools with a unique opportunity to open our minds and our hearts to the people of Africa.

- **RENFREW COUNTY CATHOLIC DISTRICT SCHOOL BOARD (RCCDSB)**



The Board has been extremely active in creating a number of lesson plans in different disciplines, from Mathematics and English to Visual Arts, focusing on Tanzanian Art.

For example, after studying the culture and art of Zanzibar Tanzania, students endeavor to re-create their own tingatinga/ujamaa style of work. Their creations, however, extend beyond the conventional parameters of these art forms as students are asked to incorporate into their works adaptations and extensions imposed upon them by nature of the classroom environment (i.e. the use of non-toxic materials and curriculum). This is just one example of one Board's active involvement and dedication to Expedition Africa.

- **WINDSOR-ESSEX CATHOLIC DISTRICT SCHOOL BOARD (WECDSB)**



In the past, the Board has had close ties with Africa, especially through Lionel Davis, a former South African political prisoner, who visited the Board's our secondary schools in the spring of 2006. The students were inspired

by Lionel's message of forgiveness and hope and expressed a real interest in learning more about the people of Africa. Through Expedition Africa, many of their secondary and elementary schools will have the opportunity to learn about the people, the culture, the environment, and the politics. It is the board's intent to build on some of the existing legacy projects in Africa so that the students in the WECDSB will better appreciate that underdeveloped and developed nations worldwide must work together in the global world in which we live and work.

- **YORK REGION DISTRICT SCHOOL BOARD (YRDSB)**



The Board has a long tradition of supporting learning through exchange programs, international co-op initiatives, welcoming international students from around the globe and inviting visitors to meet with students and staff to discuss issues that are global.

Most recently they have, through the Stephen Lewis Foundation, been involved in several projects throughout sub-Saharan Africa that provide relief and support for those dealing with the ravages of HIV/AIDS. Through these, many other local projects, and their Character Matters initiative, they have come to realize our capacity for compassion and the power of community to heal. Their partnership with SWBP Expedition Africa is a natural extension of our growing understanding of people, places, events and issues around the world. They have committed resources in the form of writing teams to develop curriculum in support of the expedition objectives and remain committed to supporting the project to its completion.

Overview of Lesson Plans

The following lesson plans have been developed by the five partner School Boards, with support of the Canadian International Development Agency (CIDA). Educators and teachers worldwide have access to these lessons as well as supporting collected materials (videos, pictures and articles) that were written and captured by the Expedition Africa team. These collected materials, or assets, correspond with the lesson plans; therefore, educators have up-to-date assets for all the lesson plans.

The lesson plans created fall under **ten** subjects and a total of **78** lesson plans.

- **Anthropology** → *5 Lesson Plans*
- **Business** → *5 Lesson Plans*
- **Civics – History & Law** → *10 Lesson Plans*
- **Elementary** → *11 Lesson Plans*
- **English** → *3 Lesson Plans*
- **Geography** → *26 Lesson Plans*
- **Mathematics** → *4 Lesson Plans*
- **Religion** → *8 Lesson Plans*
- **Science** → *3 Lesson Plans*
- **Visual Arts** → *3 Lesson Plans*

Educators can view and download lesson plans on the Expedition Africa website; one can search through the lesson plans by *subject* (listed by subject), *topic* (listed alphabetically) and *country* (listed by country).

Below is a list of the lesson plan titles, organized by subject:

Anthropology

1. The Bedouin Story
2. The Masai Story
3. Physical Anthropology
4. Social Organization and Apartheid in Canada and Africa
5. International Assistance and NGOs: Storefront – Profiling the Work of NGOs

Business

1. International Assistance and Non-Governmental Organizations (NGOs): A Statistical Analysis
2. Growth of Business, Potential Market Size / Cell Phone Unit and Vodacom Case Study

3. BBI20 Marketing
4. Introduction to Business, Accounting Activity
5. Introduction to Business, Entrepreneurship and Franchise Activity

Civics – History and Law

1. International Mock Trial
2. Governance – Democratic and Authoritarian
3. Foreign Aid
4. Governance Main Threads – History of Africa
5. Non-Governmental Organizations (NGOs): Raising Awareness through the Music and the Arts
6. UN Peacekeeping: Mapping Canada's Role in Peacekeeping Missions
7. International Assistance and Non-Governmental Organizations (NGOs) – A Statistical Analysis
8. International Assistance and NGOs Storefront – Profiling the Work of NGOs
9. UN Peacekeeping – The conflict in Sudan
10. A Human's Right Perspective: A Unit Plan

Elementary

1. The Journey of a Coffee Bean – Teaching about Fair Trade (Grade One)
2. Food, Nutrition and Hunger: A Lesson for Grade One
3. How Different are We? Real Life Scenarios From Africa
4. How Big and Diverse is Africa? (Grade 5 and 6)
5. Seeds of Learning
6. Exploring the Human Development Index (HDI) (Grades 7, 8)
7. Developing Global Citizens
8. Patterns in Human Geography
9. Blessed Be the Children
10. Names and Community
11. We Love to Play Where We Are! African Toys and Games

English

1. A Human Rights Perspective
2. Seeds Of Learning -
3. Locally Developed English

Geography

1. International Assistance and NGOs: Storefront – Profiling the work of NGOs
2. International Assistance and Non-Governmental Organizations (NGOs) – A Statistical Analysis
3. UN Peacekeeping: Mapping Canada's Role in Peacekeeping Missions
4. Non-Governmental Organizations (NGOs) – Raising Awareness Through the Arts
5. Human Development Index (Grade 12)
6. Non-Governmental Organizations (NGO)
7. UN Peacekeeping: The Conflict in Sudan

8. UN Peacekeeping: Careers In Geography
9. Developed and Developing Countries
10. Urban Areas and Urbanization
11. The Amazing Race Africa
12. Canadian Immigrants of African Origin – How Many, Where and Why?
13. Conflicts in Sudan – What's At Stake and Why?
14. CGW4U World Issues - Unit One: Food Security
15. CGW4U World Issues - Unit Two: Migration
16. CGW4U World Issues - Unit Three: Species Endangerment
17. CGW4U World Issues - Unit Four: Geopolitics (Cluster 5)
18. CGW4U World Issues - Unit Four: Geopolitics (Cluster 9)
19. Introducing the Expedition Africa Countries
20. Women and Development – Women's Lives, Hope for Advancement and Primary Education, Gender Equality and Empowering Women
21. Millennium Development Goals
22. Trip Planning in Africa
23. Mapping Skills
24. Eco Tourism
25. Environmental Tourism in Africa / UNESCO World Heritage Sites
26. Initiation a la Géographie

Mathematics

1. Trigonometry – Building a Pyramid
2. Budgeting
3. Supplementary Activities for Math
4. Locally Developed Math

Religion

1. Ancient Manuscripts
2. Ethiopian Stone Church
3. Lives of Saints
4. Meaning of Icons
5. Monasteries in Egypt and Ethiopia
6. St Catherine Monastery
7. St Catherine of Alexandria
8. The Beginnings of Christianity in Egypt

Science

1. Sustainability of Ecosystems – Grasslands Biomes
2. Mechanical Systems, Physics of Building Pyramids
3. Supplementary Activities for Various Science Courses

Visual Arts

1. Culture and Art of Zanzibar, Tanzania / AV130
2. Museums and Art
3. African Art, Background Information Art and Africa



Algonquin College
1385 Woodroffe Ave
Ottawa, Ontario
K2G-1V8
(613)727-4723 ext.5138

Foreign Aid

Provided by Ottawa Carleton District School Board

Last updated: July 12, 2007

All pictures, maps and graphics associated with lesson plans are the property of Algonquin College, unless otherwise noted or linked. Statistical data and background information has been collected from the CIA World Factbook, public domain reference materials, and (where identified) external resources.

Curriculum and Lesson Plans have been created by partner School Boards [as identified]. These lesson plans and associated resources (photo, video, audio, etc.) are free for use to all teachers within the partner Boards in the delivery of the Ontario K-12 Curriculum. While every effort has been made to maintain the accuracy of the information provided, Algonquin College is not responsible for unintentional data entry errors or omissions.

*If you would like to report any errors or corrections for lesson plans, or use copyrighted materials for purposes other than the Ontario Curriculum please contact:
Expedition Africa at (613)727-4723 ext. 5138 or email expeditionafrica@algonquincollege.com*



Ottawa-Carleton
Catholic
School Board



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD



WINDSOR-ESSEX CATHOLIC
DISTRICT SCHOOL BOARD



SCHOOLS TO BELIEVE IN!
CENTRAL DISTRICT SCHOOL BOARD



Canadian International
Development Agency

Agence canadienne de
développement international

Table of Contents

Summary of Lesson Plan.....	2
LESSON OBJECTIVES	3
MOTIVATION	3
MATERIALS.....	3
INSTRUCTIONAL PLAN	4
Activity #1 KWL	5
Activity #2 Define and Frame the Concepts	5
Activity #3 Case Study: Foreign aid in East Africa.....	5
Activity #4 Case Study: Does Foreign Aid Work.....	6
Activity #5: "The New Foreign Aid"	6
Feedback Page.....	7

Summary of Lesson Plan

This lesson introduces students to recent history of the African continent in order to understand the modern day governance and social issues of African nations. The five activities are based on providing an overview of Foreign Aid and Investment and its impact on Africa and Canada.

The lesson is supported by several Adobe Acrobat (PDF) files and flash learning objects.

This lesson plan may identify specific resources to support certain activities. While the expedition team will attempt to gather all the required resources, we cannot guarantee that all photo, audio, video will be captured as listed.

Subject Areas : Intermediate Social Studies, Grade 10 Civics and Canadian History, Grade 11 Canadian Law and World History, Grade 12 International Law, Politics, World Issues, World History

Unit : Foreign Aid

Length of Unit: Depending on ability of individual teachers to build some or all of the following activities into their class curriculum.

Activity Number: 5 activities

LESSON OBJECTIVES (Students will learn):

- Introduce students to recent history of the African continent in order to understand the modern day governance and social issues of African nations. The following activities are based on providing an overview of Foreign Aid and Investment and its impact on Africa and Canada.
- Enable students to draw parallels between government policy, international law, international organizations and Canada.
- Enable students to put into practice their research skills.
- Enable students to put into practice their writing skills.
- Develop student's analytical skills in drawing comparisons/ties between historical and contemporary concepts.

MOTIVATION (Hook)

Introducing the East Africa Expedition. Use b-roll footage to engage students on the trek along the East coast of the African continent. Pay close attention to any aid agencies the expedition meets along the way. Brainstorm on any parallels in African and Canadian history.

LESSON TIME

Dependent on the activities individual teachers choose to implement.

MATERIALS (Requirements):

Activity #	Activity	Resources needed	Preferred location
Activity 1	Brainstorm/KWL	Chalkboard/Whiteboard	Regular classroom
Activity 2	Glossary: Foreign Aid/	Internet or textbooks	Computer lab

	Humanitarian Assistance/Development Assistance/ any other terms related to the topic		or library
Activity 3	Case Studies: Canadian Government and Foreign Aid Steven Lewis Foundation Right To Play CARE	Internet or Textbooks, see additional resources in blackboard	Computer lab, library or classroom
Activity 4	Foreign Aid: Does it Work?		Computer lab or library
Activity 5	The New Foreign Aid: Immigrant Workers	Internet, textbooks, learning objects in blackboard	

INSTRUCTIONAL PLAN

“After more than four decades of development and aid assistance, more than a billion people in live in poverty (surviving on less than one dollar a day). The World Bank estimates that over 500 Billion\$ in aid has flowed in to Africa. Some argue that there is little to show for the aid, while others argue that great work has been done in improving the lives of millions of people.”

- Historical use of foreign aid in Africa. How we got here.
- Local issues, how aid helps people who live in the countries
- The impact of aid and debt on the people of Africa

#1 KWL

As a class brainstorm about students present knowledge of Africa and African nations history and people. Discuss which media mediums and other sources of information have been the basis of student knowledge thus far. In particular talk about recent events such as Live 8 and Tsunami Relief. From this point, begin the following activities to facilitate a basic knowledge of key aspects foreign aid and its effect on Africa and Canada.

#2 Define and Frame the Concepts

Identify “aid terminology” and define the various forms aid can be take (humanitarian aid, development aid, conditional aid, official development assistance, foreign direct investment etc.). Identify Aid organizations and categorize them around: Governmental (CIDA, USAID) Non-Governmental (Doctors Without Borders, CARE) and International (UN, World Bank, IMF).

Provide students with a copy of the following articles about aid:

<http://en.wikipedia.org/wiki/Aid>

http://en.wikipedia.org/wiki/Foreign_aid

Independently or as a class, orally discuss or write about how/why some organizations may engage in some forms of aid but not others. Discuss how aid may be used in promoting development in recipient countries. Discuss how aid may be used to achieve foreign policy goals of donor countries.

3 Case Study: Foreign aid in East Africa

Using the Internet, materials provided here, and media from the footage, students will research the historical and contemporary foreign aid activities in east African countries. Refer to your KWL chart and notes from the second activity to remind students on the forms that foreign aid may take. The objective is for students to provide a review of foreign aid levels, activity, and impact on their chosen country.

Organize 10 groups, one for each of the following nations: Egypt, Sudan, Ethiopia, Kenya, Tanzania, Malawi, Zambia, Botswana, Lesotho, South Africa.

The objective is for groups to prepare a report on the impact of foreign aid on their chosen country. The product may be in the form of a podcast, vodcast, argumentative essay etc.

The following are guiding questions and topics you may wish to be answered:

- Historical use of foreign aid in Africa: How much, type of aid, how much debt?
- Identify aid programs at the national and local levels in the countries
- Identify the major development successes and failures
- Identify the major aid and development organizations operating in the country
- Identify methods that Countries and NGOs use to stimulate development in your country
- Are there any Canadian aid initiatives present? If so describe them.
- What affect on governance and democracy has the aid had, if any? (Look up neo-colonialism)

4 Case Study: Does Foreign Aid Work

Using the Internet, materials provided here, and media from the expedition students will research the historical impact of foreign aid. The objective is to answer the general question: Does Foreign Aid Work?

Organize 10 groups, one for each of the following nations: Egypt, Sudan, Ethiopia, Kenya, Tanzania, Malawi, Zambia, Botswana, Lesotho, South Africa.

A simple Internet search will reveal many high quality documents supporting both sides of the argument. Students may be pointed in the direction of aid organizations OECD, CIDA, UN etc.

Students will research levels and types of foreign aid that have been implemented in the countries as well as common development indicators such as GDP, poverty, literacy, infant mortality rates etc.

- Local issues, how aid helps people who live in the countries
- The impact of aid and debt on the people of Africa
- About the various forms and methods that Countries and NGOs use to stimulate development in Africa.
- Identifying the major aid and development organizations
- Links to issues of governance, in particular implications for sovereignty, democracy economy and development. Who Decides?
- Does aid reduce poverty and stimulate growth for the average citizen?
- Affect on governance
- Research Canada's foreign aid and investment initiatives
- What forms of foreign aid and investment work?
- What forms of foreign aid and investment do not work?

#5: "The New Foreign Aid"

Immigrant workers send billions of dollars a year to family in their country of origin. Some believe that more money is sent to by individuals to their home countries on a yearly basis than by the all the world's aid programs combined. View the New Foreign Aid Learning Objects (created by L.A. times) to learn more about this emerging trend.

Other areas to look at:

- Barriers to finding jobs in developing nations as well as western countries
- Human and workers rights in western nations
- Impact on social and political institutions in Africa and the West
- Immigrant workers and rights in western countries. USA, France Canada

Feedback Page

Please provide us with your feedback on this lesson and/or its available resources. We welcome suggestions for improvements, additional methodologies, and/or new resources you may have found to support the lesson(s).

If you would like to submit your own lesson plan(s) or curriculum idea(s) please contact your school board representative listed at <http://www.algonquincollege.com/africa>

Last Name _____
First Name _____ M.I. _____
School Board _____
Address _____ Apt./Unit _____
City _____ Province _____ Postal Code _____
Phone () _____ E-Mail _____

Lesson Plan Title:

School-To-School Video Conferences

Throughout Expedition Africa, African students and Canadian students had the opportunity to talk to and connect with each other.

On numerous occasions, the Expedition Africa Team was involved in video conferences, a number of which took place at Algonquin College. A group of students from different schools came to Algonquin College to participate in these conferences. As well, schools in the participating school boards had individual video conferences with the Expedition Africa team while visiting various schools across the Expedition Africa route.

Below is a brief over of schools visited and video conferences:

In Kenya:

- Ol-Girigiri Primary School – in Makandura Village – *November 2006*

In Tanzania:

- Rongai Primary School in Rongai Village – *December 2006*
- Tanzanian Students from different Arusha schools – *December 2006*

In South Africa:

- In Cape Town – *January 2007*
Canadian Students spoke with former Robben Island prisoner about his experiences and struggles during apartheid

Surveys and Blog Questions

In most of the nine countries visited, the Expedition Africa team conducted surveys, asking African students questions from Canadian students. Likewise, the African students had the opportunity to ask Canadian students questions.

All this information is found on our Expedition Africa Legacy website www.algonquincollege.com/africa – under “Lesson Plans for Educators.” In this section, select “General Curriculum Material” and then “Videos” to view the videos (Part Five and Part Six).

International Development Organizations

Along the Expedition Africa route, the team visited a number of organizations, mainly non-governmental organizations (NGOs) that focus on International Development work.

Most of the organizations visited, listed below by country, are benefiting from Canadian Funds, mainly channeled through the Canadian International Development Agency (CIDA). Only one NGO – namely the Swedish Clowns Without Borders, is not funded directly by Canadian funds.

The team interviewed staff on-the-ground and program participants of the organizations visited. Through pictures, articles and video interviews, the material collected is benefiting Canadian youth in understanding the role Canada plays in international development, specifically in Africa.

EGYPT

- Canadian International Development Agency – CIDA – Climate Change Initiative - Brick Factory Project
- Canadian International Development Agency – CIDA – Support To Egyptian Primary Schooling (STEPS)

KENYA

- World Vision – HIV/AIDS Raising Awareness in Schools
- Clowns Without Borders (CWB)

TANZANIA

- Canadian Physicians for Aid and Relief (CPAR)
- Youth Alive Movement (YAM)
- Pastoral Activities and Services for people living with AIDS Dar-es-salaam (PASADA)

LESOTHO

- Help Lesotho

SOUTH AFRICA

- Cotlands Orphanage

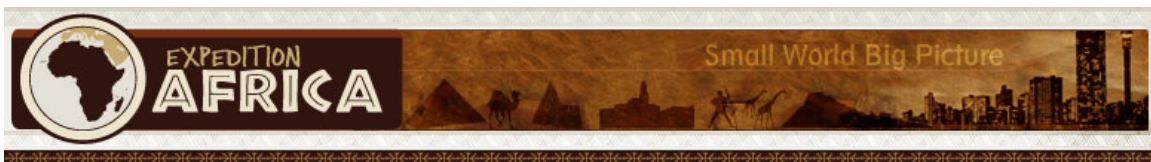


Chapter Three:

Media Coverage

Content:

- *Overview of Media Coverage*
- *Print Media: The Ottawa Sun Coverage et al.*
- *Broadcast Media*
- *Community / International Media*



Overview of Media Coverage

As a means of engaging the Canadian public with the Expedition Africa project, the media component of the project is rich. While the team was on ground, there was print and broadcast media coverage on a regular basis.

Through satellite technologies, the Expedition Africa team provided daily reports to Canadian media outlets – this included articles, video, pictures and audio. This kept the Canadian public aware of the progress of the expedition, by hearing stories of current events in each host country.

Print Media – included weekly articles published in the *Ottawa Sun*.

Broadcast Media – included the CHUM TV Group, A-Channel, City News – there were 2-4 minute news stories provided by the Expedition Africa team, which were on the morning and evening news twice a week for the duration of the entire expedition. The span of distribution included A-Channel Ottawa, A-Channel Barrie, A-Channel Windsor-London and City TV. The commitment also included CHUM's 24 hour TV News Network.

Undeniably, the media presence helped create long-term impressions of Africa, which is more likely to create lasting attitudinal change and enhanced learning and understanding.

Below is a list of links of the partner media outlets and their coverage of Expedition Africa (these include news articles and clips:



<http://www.ottawasun.com/SpecialSections/Africa/home.html>



http://www.citynews.ca/news/features_3384.aspx



<http://www.achannel.ca/ottawa/promo/webcast/vid-africa.html>

Print Media: The Ottawa Sun

News Stories – written by Expedition Africa team leader – Ben Webster.

Sun, September 10, 2006 -

CHAPTER 1: All of Africa is the classroom as these Ottawa adventurers embark on an awe-inspiring adventure.

Cairo to the Cape: An African odyssey / Team Aims to Bring Continent of Mystery into Focus

Sun, September 17, 2006

CHAPTER 2: The Vein of Life

An ancient river runs through it / Hanging By a Thread

Sun, September 24, 2006

CHAPTER 3: Cairo: Big, Bad, Beautiful

City in the Sand

Sun, October 1, 2006

CHAPTER 4: The land of buried treasures

Tut tomb's contents 'amazing' / Police Escorts put bull's-eye on tourist vehicles / Unearthing secrets of the Pharoahs

Sun, October 8, 2006

CHAPTER 5: The Nubian Diaspora

Life After the Dam / Desert 'roads' a rough Ride

Sun, October 15, 2006

CHAPTER 6: Sudan – All About the Oil

Oil dooms Darfur

Sun, October 22, 2006

CHAPTER 7: Sudan – Child Poverty

No Place for a kid

Sun, October 29, 2006

CHAPTER 8: Closer to God – Ethiopian Monks sever ties to modern world to seek inner peace

Against the Flow

Sun, November 5, 2006

CHAPTER 9: Coffee Talk

Java Journey

Sun, November 12, 2006

CHAPTER 10: Zebra, gazelle, wildebeest and crocodile aren't just scenery, they're also dinner

When do we eat?

Sun, November 19, 2006

CHAPTER 11: With the Maasai - Proud warriors of the savannah fight to keep their tribal ways

Courage in spears

Sun, November 26, 2006

CHAPTER 12: The Best Medicine

Swede laughs of joy

Sun, December 3, 2006

CHAPTER 13, Scourge of HIV in Kenya: Common practice of unprotected sex with hookers hits home

Bad habits die hard

Sun, December 17, 2006

CHAPTER 15: The snows of Kilimanjaro

Peace on the Mountain

Sun, December 24, 2006

CHAPTER 16: Deep in the Serengeti

Animal Instincts take over

Sun, December 31, 2006

CHAPTER 17: Rekindled war takes mind away from paradise

Spirit's In Somalia

Sun, January 14, 2007

CHAPTER 20: Shelter cares for HIV orphans

Hope guides AIDS fight

Sun, January 28, 2007

CHAPTER 21: A special report to wrap up a continent-spanning odyssey

*Experiences inspire student to strive for a better Africa / Team brings it all home /
Continent's women suffer most / It's all wine and dandy / Beauty and the Beast*



Team aims to bring continent of mystery into focus

By **LAURA CZEKAJ, OTTAWA SUN**

Scaling the highest mountain in Africa, travelling the desert with Bedouin tribes and building schools for children is all part of the curriculum for thousands of Ottawa schoolchildren in the coming months.

A team of local adventurers have embarked upon a five-month journey, dubbed Small World, Big Picture, that will take them through nine African countries. With the help of modern technology, they'll bring students from across the province along for the experience.

It's a chance for the team -- led by local adventurer Ben Webster -- to inform children about the realities of Africa. The team will use technology to bring real-time, live, expedition feeds directly into classrooms.



The Expedition Africa Team: Ismael Sonuo, left, Khairon Abbas, Shaunna Burke, Ben Webster and Mike Swarbrick.

"The idea is that they can follow the expedition and get into the storytelling about the adventure," Webster said. "But really it's about delivering curriculum to them in a multimedia way."

The professional adventure guide and instructor has previously used this broadcasting format to give local students a close-up and informative look at Mount Everest.

Shaunna Burke, who successfully summited Everest during the last expedition, will bring her insight and strong will to the current adventure. Rounding out the team are Ismael Sonou, Mike Swarbrick and Khairon Abbas.

COLLEGE TRY

Algonquin College is playing an integral role in the expedition by developing the curriculum taught to students and by involving hundreds of college students from several programs to provide support to the project.

Journalism students will write stories about the project, carpentry students will develop design plans for a school to be built in northern Tanzania and outdoor adventure students will help senior-level students from Rockcliffe's Elmwood School to prepare for their climb of Mount Kilimanjaro.

Other college programs involved include automotive, hospitality and international business.

"Students who participate will better understand issues and opportunities related to countries of Africa," said Kent MacDonald, executive director of strategy and business development at Algonquin College. "This is both a wonderful learning opportunity as well as an appropriate outcome for young people who desire to become good citizens in a quickly shrinking world."

By January, the expedition route will have taken the team through Egypt, Sudan, Ethiopia, Kenya, Tanzania, Zanzibar, Zambia and Botswana into South Africa. Along the way they'll pass pyramids and national parks, Victoria Falls and Mount Kilimanjaro.

"In some cases, Canadians still believe that Africa is one country, not 53 distinct and separate countries with different cultures," said Webster. "So it's really to bring that to life."

When choosing which route to take through the continent, Webster met with representatives from various African embassies in Ottawa. With their input and assurances of safe passage, the nine countries were selected.

"One of the things we made clear was, for us to be able to present this story, both the good and the bad, we have to have access to tell the story," he said. "There is no agenda other than to educate and have a better understanding."

Even the seasoned explorer expects to have some eye-opening experiences along the way. "Every day will be a new and wonderful opportunity to learn and to experience," he said.

For Abbas, the expedition is a journey home. A native of Tanzania, Abbas came to Canada to pursue a post-secondary education that would enable her to follow in her journalist mother's footsteps. She earned a BA with honours in mass communication at Carleton University and recently graduated from the scriptwriting program at Algonquin College.

THE OTHER AFRICA

"In Canadian media, you don't really see much about Africa and if you do it's about war, poverty and AIDS," she said. "Those are the realities of Africa, but there is so much more."

Abbas wants Canadians to see untold stories of strength, culture and human goodness. This trip is a way for her to share that story.

After the expedition is complete, Abbas will return to Canada for a debriefing, then she intends to return to Africa. She is especially excited about the project's intent to teach the next generation of Canadians about the continent she calls home.

"If you think about it, this next generation are the future leaders of Canada," she said. "All these students are going to learn from what we are going to be writing about, so they are going to grow up with perspective and insight into Africa, which is only going to benefit Canada."

Broadcast Media – Television Hits and Stories

City TV / City News

Date	Content
7 Sept 2006	<ul style="list-style-type: none"> • Preview of Expedition: pre-departure interview with Ben Webster • Portrait of Climb up Mount Kilimanjaro • Video Blog from Ben in the streets of Cairo – how people in Cairo deal with current situation in Gaza • Video Blog from Ben at Mount Sinai
8 Sept 2006	Preview of Expedition: pre-departure interview with the team. Link school boards and students.
12 Sept 2006	Live conversation with the team in Egypt – Talk about purpose of Expedition and the idea of a Virtual Classroom – Smart Schools
13 Sept 2006	Aids in Africa – Talking with South African Grandmother who is an HIV/AIDS Victim – Link to Stephen Lewis Foundation
19 Sept 2006	Team in Cairo, about to leave for Luxor and the Red Sea – planning the Ferry to Sudan... Reality Classroom Initiative in Ontario
28 Sept 2006	Team in Aswan – Footage of CIDA classroom project in Hejaza, on the outskirts of Luxor
29 Sept 2006	<p>Talking about the Tombs and the Valley of the Kings – footage from the interior of some tombs from the Ancient Kings.</p> <ul style="list-style-type: none"> • Visit to Nubian Village
5 Oct 2006	In Northern Sudan – reached by Ferry: Talking about the displacement of the Nubian People
6 Oct 2006	Talking about Egypt being a police state – Preparing to travel to Khartoum through the Nubian Desert.
11 Oct 2006	Discussing travel through the Nubian Desert and the constant heat.
18 Oct 2006	Team prepares to enter Ethiopia – Footage of Slums in Outer Khartoum – Discussing Oil in Sudan and the ties with China
25 Oct 2006	Monasteries in Ethiopia, presence of religion, beauty of countryside of Northern Ethiopia
27 Oct 2006	From the site of the African Union in Addis Ababa – Talking about the African Union's role in the future of Africa
30 Oct 2006	Coffee Country of Ethiopia – Discussing different parts of Ethiopia the team has traveled through
3 Nov 2006	Previously recorded film of the team in Cairo – illustrates

	the link of team capturing information for use in the classrooms
3 Nov 2006	Market Day in Ethiopia – The importance of this day to families, the distance they travel, the products sold
3 Nov 2006	Ben Webster crossing the border of Ethiopia into Kenya and some of the scenarios.
6 Nov 2006	Prerecorded Video about the Smart Schools in Cairo and the opportunities it gives kids – Discussion Smart Village
10 Nov 2006	Riots and Economy in Nairobi – Talks about the Masai Tribe in Kenya – warrior tribe
23 Nov 2006	Masai Tribe of Kenya
30 Nov 2006	Swedish clowns traveling through Africa; currently in Kenya – Ben and Team prepare to climb Mount Kilimanjaro
6 Dec 2006	City TV news reporter gives live update from climb up Mount Kilimanjaro – talks about how she feels right (mentally and physically)
8 Dec 2006	Update from Mount Kilimanjaro
8 Dec 2006	Update from Mount Kilimanjaro – climbing through the rain and sleet but getting closer to the summit
15 Dec 2006	Team has summated Mount Kilimanjaro and traveled back down
22 Dec 2006	Exploring Dar-es-salaam, Tanzania
29 Dec 2006	Team in Zanzibar
12 Jan 2007	Team reenounters the experience of climbing Mount Kilimanjaro supported by the film footage of the experience
12 Jan 2007	Ben Webster bungee jumping from the bridge near Victoria Falls
18 Jan 2007	Team highlighting the popularity of soccer within Africa
19 Jan 2007	Team at Cotland's Orphanage where children/orphans living with HIV/AIDS stay
26 Jan 2007	Final footage from the end point of the Expedition in South Africa
29 Jan 2007	Ben Webster in studio recapping the Expedition experience

Community / International Media - Newspapers

Ottawa/Ontario Newspapers:

The Daily Observer

Date	Article Title
9 Nov 2006	“Students get Unique Opportunity to visit Mount Kilimanjaro” <i>By Stephen Uhler</i>

Nepean This Week

Date	Article Title
10 Nov 2006	“Algonquin Staff, Students building African school” <i>By Julie Fortier</i>

The Petawawa Post

Date	Article Title
14 Nov 2006	“Algonquin College grads will take students to top of Kilimanjaro” <i>By Lisa Brazeau</i>

Barrhaven Independent

Date	Article Title
24 Nov 2006	“St. Luke students learn of the call of Kilimanjaro” <i>By Derek Dunn</i>

Algonquin College: Algonquin Times

Date	Article Title
22 Feb 2007	“Algonquin grads gain insight in Africa” <i>By Nicky Wilke</i>

Clippings/Pictures

Clipping #1: “Algonquin College congratulates Alumni...”

Date	Newspaper
11 Nov 2006	Barry's Bay This Week
14 Nov 2006	Pembroke Observer
16 Nov 2006	Ottawa Citizen

Clipping #2: Picture of Cameron Dube in a classroom

Date	Newspaper
14 Nov 2006	The Petawawa News

International Newspapers: The Ethiopian Herald

Date	Article Title
22 Oct 2006	“Canadian Expedition Visiting Historical, Cultural Relics” <i>By ENA</i>
29 Oct 2006	“Canadian Expedition Arrives in Addis” <i>By ENA</i>



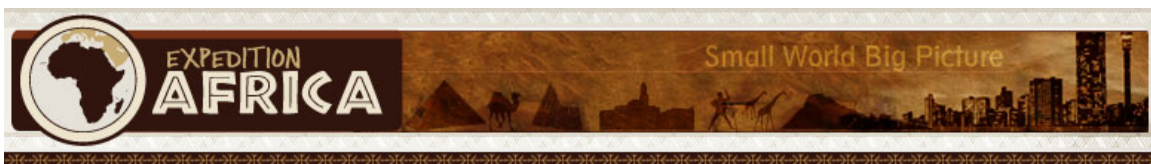
Chapter Four:

Outreach Work –

Involving the Community

Content:

- *The Rongai School Building Project in Tanzania*
- *Climbing Mount Kilimanjaro in Tanzania*
- *Algonquin College's Fundraising Initiatives:
-Event's Management Program*



The Rongai School Building Project



An Introduction

The small community of Rongai is located near the base of Mount Kilimanjaro in northern Tanzania, East Africa. It consists of a number of small villages, the main one being Rongai. For many years now, the elementary school students from this community are faced with walking up to 10-15 kilometres a day morning and evening to get to the Rongai Primary School. For the past few years, one makeshift classroom has been set up inside a poorly built church in this Rongai community, in the small village of Nali Muru. This

reduces the walk for many students to only 4 – 6 kilometres a day. This overpopulated classroom is known as the Rongai Satellite School, instructing over 106 students, with one unclean toilet and no supply of water.

Time For Change

Next to the Rongai Satellite School, lies an expanse of green space, allowing the community to build a new school for the children of this community. However, they face a number of difficulties, especially in terms of funding and resources. Through Algonquin College's Small World Big Picture *Expedition Africa*, Algonquin College has been and continues to be involved in a number of fundraising initiatives. These initiatives allow all monies raised by the students and staff to go directly towards the building of this desperately needed school.

What Have We Done and How Far Are We?

In December 2006, an Algonquin College Carpentry Professor and student traveled to this Rongai community to meet with the Expedition Africa Team. Together, with the help of the local community, they united to construct a new school building for the students. This school was built to provide these students the proper infrastructure they need to receive the education they deserve.

Fundraising Initiatives

A number of fundraising initiatives are taking place within the Algonquin College family; events that involve the staff and students of Algonquin as well as the local community. All the dollars raised go directly towards the legacy fund. We hope to raise enough funds that will allow us to continue assisting this Rongai School Building Project; such as build a well with running water and provide better learning tools and materials to the school.



Future Opportunities

Algonquin College plans to continue supporting the Rongai School Building Project and improving the educational facilities at the Rongai Satellite School.

The Mount Kilimanjaro Climb



In December 2006, representatives from Algonquin College, and students and their parents from Ottawa joined the Expedition Africa Team to climb Africa's highest mountain, Mount Kilimanjaro in Tanzania.

Prior to joining the team, the students were trained and well-prepared by Cameron Dube and Ben Shillington – both are instructors at Algonquin College's Pembroke Campus, teaching in the Outdoor Adventures Program.

Amongst the students, there were two students from the Ottawa-Carleton Catholic District School Board – who documented their climb journey through journals, which are now posted on the Expedition Africa project.



The Climb

The team spent six days camping to get in position for an attempt at reaching Gilman's Point, which is recognized as one of the high points on the crater rim. Over the course of the climb, the team had to overcome a number of obstacles; they were tired, cold, hungry, oxygen-deprived, to name just a few. They also had to fight the hardship of seeing other climbers from other teams being wheeled down the mountain. Those climbers suffered from altitude related problems, which is quite often, a direct result of trying to reach the summit too quickly. Because of such altitude related problems, the expedition team leader built in enough time in the climbing plan to allow for the expedition team members to properly acclimatize.

This climb allowed the entire team to set a goal and accomplish – to many of these students, it was a journey they can never forget. "A journey like this is a dream to many. For these young students, it is a life-time opportunity. At such a young age, they know what it means to make an impact...this is just their beginning.



The Events Management Program

Fundraising Initiative

The students of the Event Management Program at Algonquin College planned and carried out *eleven* different events all in the name of Expedition Africa's Rongai School Building Project. These events were incorporated into the students' program to give them some practical work experience.

Below is a list of the events:

1. *Ottawa's Sexiest Chef Competition*
Took Place: 1st February 2007
2. *Dinner with Moral Fibre*
Took Place: 3rd March 2007
3. *Ottawa vs Toronto Hockey Challenge (Pub Night)*
Took Place: 10th March 2007
4. *Appetite for Education; Dinner at Café Mio*
Took Place: 14th March 2007
5. *Pool for Africa*
Took Place: 28th March 2007
6. *Silent Auction*
Took Place: 29th March 2007
7. *Marshy's Hockey Night – Bid for a Cause*
Took Place: 30th March 2007
8. *Battle for a Cause (Battle of the Bands)*
Took Place: 12th April 2007
9. *A Journey Through Africa (Food Fair & Silent Auction)*
Took Place: 18th April 2007
10. *Rail Rumble*
Took Place: April 2007
11. *Car Wash*
Took Place: April 2007

All funds collected are directed towards the Rongai School Building Project.

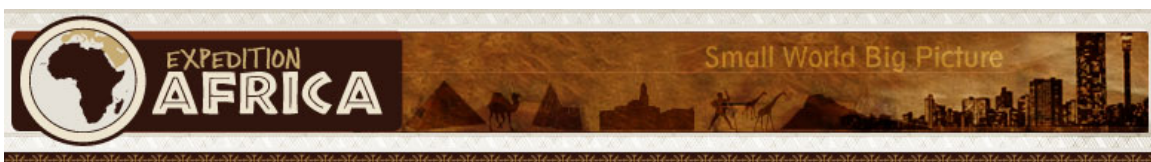


Chapter Five:

The Legacy

Content:

- *The Ontario School Presentations*
- *Testimonials*
- *The Expedition Africa Legacy Website*
- *Reaching Out To Communities, Ontario Schools, Educational Institutions, African-Canadian Organizations and International Development Organizations*



Expedition Africa *Ontario School Presentations*

“Expedition Africa Legacy on the Road!”

The Expedition Africa team visited 38 schools in total from April 16th 2007 to June 12th 2007.

The schools of the following school boards were visited:

1. **Ottawa Catholic School Board (OCCDSB)** - schools visited: 9
2. **Ottawa Carleton District School Board (OCDSB)** - schools visited: 13
3. **Toronto District School Board (TDSB)** - schools visited: 4
4. **Toronto Catholic District School Board (TCDSB)** - schools visited: 1
5. **Peel District School Board (PDSB)** - schools visited: 2
6. **York Region District School Board (YRDSB)** - schools visited: 5
7. **Windsor-Essex Catholic District School Board (WECDSB)** schools visited: 3
8. **Renfrew County Catholic District School Board (RCCDSB)** - schools visited: 1

The presentations took place in three main regions: Ottawa, Toronto and Windsor. Below are the numbers of schools visited per region

- **Ottawa Region** - *schools visited: 23 schools*
- **Toronto Region** - *schools visited: 12 schools*
- **Windsor Region** - *schools visited: 3 schools*

Presentation Information

Sharing Expedition Africa's experience with students through a one-hour auditorium or gym presentation format. The presentations were motivational in nature, raising awareness

to important issues concerning Africa and education

-a 15 minute video detailing the Expedition – an overview

-a 20 minute presentation by Ben Webster, the Expedition Africa team leader

-a 25 minute question and answer session

Testimonials

SARAH PETERSON



"I still can't believe that I am here! There are so many children around and everyone is amazingly friendly and happy. They have next to nothing in the way of possessions but seem as happy as anyone I know. There was a lot of enthusiasm and excitement from the locals and everyone involved in the building project. Several Expedition members had gathered donations for the school such as soccer

balls, pens, pencils, paper and other school utensils. It was wonderful to be able to talk with the children and see their gratitude. Seeing the difference in living standards really helps put things in perspective."

Sarah Peterson is a first-year Outdoor Adventure program student at Algonquin College's Pembroke Campus and has recently joined the Expedition team to help build a school in Rongai, Tanzania, and climb Mt. Kilimanjaro.

MARY-LISE ROWAT

"Our aim in working with Algonquin on the Expedition Africa project was to encourage and empower students to make meaningful connections between what they know about their own lives in Canada and what they can learn about the lives of African people. To this end, we chose to focus our curricular efforts on two groups - students who struggle academically and students who can be marginalized in terms of access to technology because of their rural locations."

A group of students from St. Joseph's Catholic School in Calabogie, Ontario, participated in a real-time video-conference with the Expedition team on the ground in Africa. This experience provided a window into the world for the participants, illustrating the endless possibilities for students through the creative use of technology.

Mary-Lise Rowat, Vice-Principal of St. Joseph's High School in Renfrew, is the Renfrew County Catholic District School Board (RCCDSB) contact for Expedition Africa.



CRAIG BARLOW

"I am glad to have this opportunity to put my skills learned at Algonquin to use in an important project like this. This is my first journey outside of North



America and the school building project is an opportunity to expand his own level of understanding about Africa. This is a great chance for me to not only help the children of Rongai but to experience a new culture for the first."

Craig Barlow, an award-winning graduate of Algonquin College's Building Construction Technician Program, was in Rongai, Tanzania, for the school building project.

STEVE RENSINK

"It is time that we begin to speak of our world as if it were a single entity united rather than nations divided. Looking back, I think that the Small World, Big Picture projects have the potential to bring our world closer together by enabling us to share our stories, our hopes and our dreams. The projects raise awareness of the human condition, our possibilities and our pitfalls. One country, one continent, one world at a time."

Steven Rensink is the York Region District School Board (YRDSB) contact for Expedition Africa. Steve also spent three weeks with the Expedition Africa team, traveling from Tanzania to South Africa.



Testimonials

ALLISON TURNER

“Working on the event for the Small World Big Picture Expedition Africa has given me a sense of accomplishment. It feels good to be helping children who are not as lucky as we are here in North America. I want to make a difference and it is very gratifying to be putting my energy into a worthy cause.”



Allison Turner, was involved in the Event's Management Fundraising project, raising funds for the Rongai School Building Project in Tanzania.

ISMAEL SONOU

“It takes some individuals a lifetime to discover themselves. For others, this moment of self actualization happens in an instant or as a result of an event. "Expedition Africa", which I was a member of for four months has taken me through the depths of the African continent through which I encountered men and women, young and old, rich and poor of diverse African backgrounds, but all sharing the same passion and love for the continent they live on. Listening to the stories of the inhabitants of the townships of Soweto in South Africa, I got a real sense of what life was like during the Apartheid Era, and the courage, strength, and unity it took to overcome the hardships of the living in the regime. The impact of the stories to my daily actions is continuous. I have a better understanding of the continent and the difficulties its people continue to go through, a deeper sense of self and appreciation for my freedom in the pursuit of a better future, for myself and the continent. With this Expedition, I look at my life in a different perspective, fully acknowledging now that my efforts, the efforts of one person, could create a change, if done with an open heart.”



Ismael Sonou is one of the Expedition Africa team members. He joined the team as a field technician in October and traveled with the team from Sudan to South Africa. Ismael is an award-winning graduate of Algonquin College's Materials & Operations Management Program.

CAMERON DUBÉ

Cameron helped guide a group of Canadian climbers who joined the Expedition Africa Team for the Mount Kilimanjaro Climb.

“I am thankful for the education that I received at Algonquin College's Pembroke Campus. I believe that my education and training has helped me throughout the Expedition and I look forward to sharing what I've learned in Africa with others.”

Cameron Dubé, graduate of Algonquin College's Outdoor Adventure Program, joined the Expedition Africa team in December 2006 for the Mount Kilimanjaro Climb..



KHAIROON ABBAS



Expedition Africa was an unforgettable journey for me. It is through this experience that my vision transformed from simply showcasing the diverse stories of Africa to taking a more proactive role in Africa's progress.

This journey has brought me closer to the realities of life in Africa, such as HIV/AIDS. There are many harsh realities that speak to me: The difficulties that children, orphans and women face; the socio-cultural practices that fuel gender discrimination and violence; and the biting nature of poverty, all of which leaves me with one mission. I have a big role to play in alleviating these issues and many more. This expedition has left me educated, empowered and confident. In this fight for a better Africa, I plan to lead the way; my life is dedicated to Africa.

Khairoon Abbas is one of the Expedition Africa team members who traveled from Cairo to Cape-Town. Khairoon is an award-winning graduate of Algonquin College's Scriptwriting Program.

The Expedition Africa Legacy Website

The Expedition Africa Legacy Website is rich with resources for educators and the general public. Below is a quick tour through the Legacy Website.

Select the **Small World Big Picture – Expedition Africa** option if you want to visit the actual Expedition Africa Adventure website, which contains actual information from the time of the expedition, i.e. journals, blogs, info-Africa etc.

Select the **Lesson Plans for Educators** option if you want to see the learning resources, i.e. the lesson plans and accompanying assets (videos, pictures, articles, online resources) and General Curriculum Information.

The screenshot shows the website's layout. At the top is a green header with the Algonquin College logo and navigation links. Below this is a banner for 'Small World Big Picture' featuring a map of Africa and various African landmarks. A secondary navigation bar contains links to 'Lesson Plan Home', 'Expedition Africa Home', and 'Lesson Plans Feedback'. The main content area is titled 'Lesson Plans for Educators' and contains a paragraph about the development of the lesson plans by five partner school boards and the Canadian International Development Agency (CIDA). It also includes a message of hope for students. To the right of the main text is a sidebar with four buttons: 'Lesson Plan by Topic', 'Lesson Plan by Subject', 'Lesson Plan by Country', and 'General Curriculum Material'. Below the main text, logos for the Canadian International Development Agency and its French equivalent are displayed. Further down, a section titled 'Participating School Boards:' lists five school boards with their respective logos: Ottawa-Carleton Catholic School Board, York Region District School Board, Windsor-Essex Catholic District School Board, Schools to Believe In! (a non-profit organization), and Ottawa-Carleton District School Board. A note at the bottom states that all lesson plans were created in July 2006. The footer contains copyright information for 2007 Algonquin College and a disclaimer with a contact email.

ALGONQUIN COLLEGE | Algonquin Home | Contact Us

EXPEDITION AFRICA Legacy Small World Big Picture

Lesson Plan Home Expedition Africa Home Lesson Plans Feedback

Lesson Plans for Educators

The following lesson plans have been developed by five partner School Boards and with support of the Canadian International Development Agency "CIDA". Teachers from all five boards will have access to these lessons as well as supporting materials that will be captured by CAP throughout the expedition. Lesson plans or links to these have also been provided by supporting NGO's. These materials have been identified as such and/or are linked to external websites.

We hope that you will find new and exciting materials to engage your students in this year's learning!!

Canadian International Development Agency Agence canadienne de développement international

Participating School Boards:

Ottawa-Carleton Catholic School Board

York Region District School Board

WINDSOR-ESSEX CATHOLIC DISTRICT SCHOOL BOARD

Schools to Believe In!

OTTAWA-CARLETON DISTRICT SCHOOL BOARD

Note: All Lesson Plans were created in July 2006.

Copyright © 2007 Algonquin College - Disclaimer
Please report any errors or omissions to expeditionafrica@algonquincollege.com

Select the **Stories of Africa** option to get materials (videos, pictures, articles) about African people and their culture. The stories are divided by country:

EGYPT

- Luxor Museum
- Luxor Temple
- The Pyramids of Giza and the Sphinx
- The Valley of the Kings
- Agricultural Museum
- Alexandria Library
- The Streets of Cairo and Alexandria
- The River Nile
- The Nubian Story
- The Smart Village and the Smart School
- St Catherine Monastery
- Al-Azhar Mosque
- The Egyptian Museum

SUDAN

- The Shanty Towns of Khartoum

ETHIOPIA

- Lake Tana Monasteries
- Gondar – The Royal Compound
- The Central Highlands of Ethiopia – the Women
- The Markets of Ethiopia – Urban – Mercato Market
- The Markets of Ethiopia – Rural – Highlands Market
- The African Union
- The Coffee Industry of Ethiopia

KENYA

- The Masai Story
- Urban Africa – The city of Nairobi

ZAMBIA

- The Zambezi River and the Victoria Falls
- David Livingstone and the Town of Livingstone

TANZANIA

- Arusha International Conference Centre
- The Highest Mountain in Africa-Mt Kili.
- The National Parks of Tanzania
- A Rare Gemstone - Tanzanite
- An Educational Experience: Rongai
- A Religious Experience: Church Visit
- The Zanzibar Story

LESOTHO

- Leadership In Lesotho – Interviews of youth about Leadership

SOUTH AFRICA

- A Visit to Robben Island
- A Visit to the Apartheid Museum
- South African History – The Boers
- Soccer in South Africa

Examples:

Luxor Museum

- **Document:** [Luxor Museum Overview](#)
- **Images:** [Luxor Museum \(download zip folder\)](#)
- **Video:** [Luxor Museum Overview\(download video\)](#)

Luxor Museum

Egypt



Lake Tana Monasteries

- **Document:** [Lake Tana Monasteries](#)
- **Videos:** [Lake Tana: A visit \(download video\)](#)
- **Images:** [Lake Tana Monasteries \(download zip folder\)](#)

Lake Tana

Ethiopia



Reaching Out to Communities

Post-Expedition Africa Activities

Algonquin College continues to ensure that various communities are aware of Expedition Africa. This is being done by spreading our Expedition Africa legacy website to schools, educators and the general public.

In August 2007, Algonquin College was engaged in a massive mail-out which involved mailing letters about Expedition Africa and its learning resources to the following groups:

- The Five School Board Partners and their schools:
 - Ottawa Carleton District School Board – *74 schools*
 - Ottawa Catholic School Board - *18 schools*
 - Renfrew County Catholic District School Board – *18 schools*
 - Windsor-Essex District School Board – *11 schools*
 - York Region District School Board - *30 schools*
- Three Additional School Boards and their secondary schools:
 - Toronto District School Board - *108 schools*
 - Toronto Catholic District School Board - *33 schools*
 - Peel District School Board - *38 schools*
- Educational Institutions – including Ontario school boards and selected post-secondary institutions – a total of *80 institutions* were sent letters
- African-Canadian Organizations – organizations that focus on African culture and African people – a total of *71 organizations* were sent letters.
- International Development Organizations – local and visited International development organizations – a total of *10 organizations* were sent letters.